

Hello, my name is _____. I am a student at Georgia Tech, and I will be conducting your interview today for my semester-long project for my user design class. The goal of our study is to find ways to help pre-k-kindergarten teachers keep their students engaged during remote learning classes. Over the next 30 to 60 minutes, I will be asking you about your teaching strategies and challenges you are facing while teaching remotely.

Before we get started, I want to review your rights as a participant. This interview is confidential and your identity will be kept anonymous. You have the right to decline to answer any question at any time for any reason. Just let me know you would prefer not to answer that question, and we will move on. Additionally, if you wish to discontinue the interview at any time for any reason, we can do that as well. If this happens, please let me know whether or not you would like to have your transcript removed from our records. Finally, I want to let you know that this interview is being recorded. This allows my research team to review the transcripts later and identify patterns so we can develop our research findings. Is this okay? (Y/N)

Do you have any questions for me before we get started? (Y/N) Your responses will remain anonymous.

So, I'm interested in understanding your motivations for teaching and how your typical day has changed since going remote:

1. (Tell me about yourself) Why did you become a teacher? Why did you choose pre-k/kindergarten? How long have you been a teacher?
2. Before going remote, what was a typical day like?
3. Now that you're remote, what is a typical day like?
4. What has been the easiest part about switching to remote learning? Most challenging?

Now we'll chat about your student's curriculum!

5. What's the curriculum for a typical preK/kindergarten student?
6. Please describe how you typically structure lessons for your students. This is for us to have a better understanding of what your needs are during a lesson.

I'd like to learn more about how the shift has affected your students' engagement in class.

7. What strategies did you employ to maintain the engagement of your students in person?
8. What strategies do you employ to maintain the engagement of your students in remote learning?
9. How has the shift to remote learning affected your students' ability to stay engaged in class?
10. Do you have students interact or be social in any way? How so or why not?
11. How has the shift to digital learning affected your students' social skills?
12. Are your students more or less excited about class now that learning is remote?

Now let's discuss the classroom setting now that teaching is remote.

13. What resources outside of the classroom are available to students when it comes to digital learning?
14. How are you currently distributing class materials and assignments for your students?
15. How have your lessons changed to adapt to remote learning environments?
16. What role does the parent have during this shift to remote learning?
17. Anything else you want us to know?